A Relational-Based Approach to Transformational Shared Services



SIGN IN Use the app to sign in for CPE





Your OHIO Business Service Center Speakers



Kelly
Broughton
Director of
Operational
Purchasing and
Travel



Moriah
Hudspeth
Senior Director
of Finance and
Budgeting



Heather
Krugman
Executive
Director



Sylvia
Mickunas
Director of
Operational
Improvement

Poll Questions

1. Does your institution currently have a shared services center for finance, purchasing, and/or hiring services?

Yes

No

2. What is or would be the biggest challenge to a successful shared services center at your institution?

Decentralized unit resistance

Centralized unit resistance

Leadership buy in

Staffing constraints

Financial constraints

Staff boredom with repetitive tasks

Other



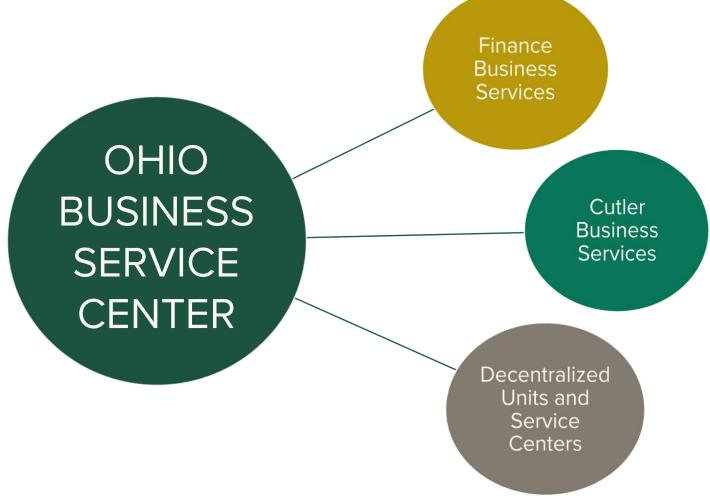
Overview of the OHIO Business Service Center



About Ohio University

- Southeastern Ohio
- Public R1
 - 9 academic colleges
 - College of Medicine
- 28,000+ students including online
 - 5 regional campuses
 - 2 extension campuses
 - Online (over 7300 students)
- Highly decentralized







Building a Scalable Structure

Financial Planning and Operational Accounting

- Administrative Budgets
- Smaller Academic Budgets
- PTA
- Transfers
- Revenue
- UBIT
- Management Reports
- Forecasts
- Internal Billings
- Monthly Transactions
- Oversight Functions for FP&OA
- Process Contracts

Operational Purchasing and Travel

- Separate Tracks Focusing on Academic/Non-academic Issues
- Bobcat Buy/SciQuest
- Concur
- POs
- Process Contracts
- Pay Suppliers
- Request New Suppliers
- Make Travel Arrangements
- File Expense Reports
- Request and Reconcile Travel Advances
- Process PCard Exceptions
- Reconcile PCard on Behalf of Cardholder
- Oversight Functions for P&T
- Reimbursements

Employment Coordination

- Human Resources Forms
- Other Employee Services
- Create Job Postings
- Create Advertising
- Schedule Interviews
- Coordinate Travel

Process Improvement

- Technology
- Continuous Improvement
- BSC Training
- Knowledge Base
- OHIO Ready Staff Reinstituted



OHIO BSC Strategy

Emphasis on continuous process improvement

Workflow System
Change the way we look at approvals and using complex

systems

Multiple phasing for purchasing/travel, HR, operational finance, etc.

Organic vs. Big Bang

Incremental doesn't = slow

Adaptive, flexible, front-end solution oriented

Pilot areas that WANT to work with us

Need some budget flexibility

Develop Local Talent

Career paths

Retain operational knowledge

Fulfill commitment to job stability

Competency-based training

Reinstitute OHIO Ready Staff



OHIO BSC Vision: To be the most trusted unit on campus

- Thoughtful, Transparent, Tenacious
- R Reliable, Relational, Respectful
- **U** Understanding, Unified, Unparalleled
- **S** Strategic, Sustainable, Stewardship
- **T** Timely, Thorough, Team-Oriented

Customer Satisfaction

Purchasing and Travel

92% Highly Satisfied or Satisfied

All BSC Areas

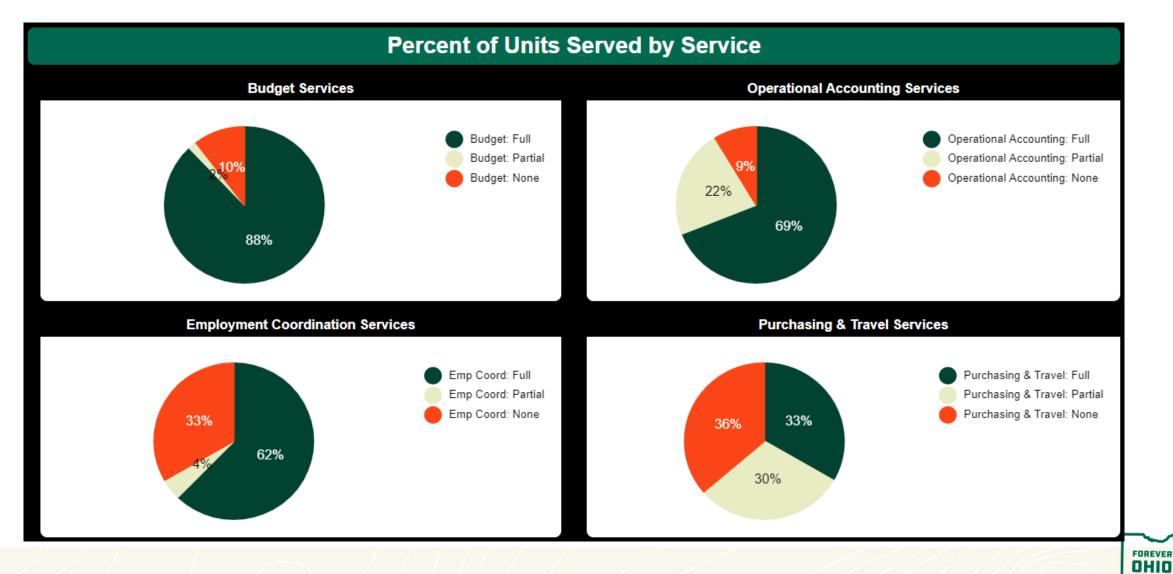
96% Highly Satisfied or Satisfied

Customer Quote:

"This system is SOOO much better than what existed before.
This was not cumbersome; it was actually service. The people
I worked with were helpful, not annoyed bureaucrats. Keep
up the good work."



Metrics: Dashboard



Metrics: Examples of Efficiencies

Use of the tech reduces time in system by ~2 days

Created templates and standard reports for ~20% of campus budgets

Reduced workflow for one college by 50%

Eliminated
unneeded forms
(created back-end
reporting)

Specialists for travel, student reimbursement, software, etc.

Internal audit monthly findings reduced by 79%

Legacy systems abolished due to consolidation of tech = 3+

Increased transactions for all units in BSC by 20% with existing FTE (savings ~\$213K) Absorbed purchasing and travel work from smaller units with no FTE transfer

Catalyst for changing processes and policies that equal hundreds of hours of work



OHIO BSC Employee Morale

Did you know . . .

93% staff* extremely (87%) or moderately (6%) satisfied working in BSC.

99% of BSC employees have been previous employees somewhere on campus prior to OHIO BSC. We are building career ladders and training staff who have strong historical knowledge and long-standing relationships across campus.



FOREVER

OHIO Business Service Center Discovery Process

How It Works

Executive Director and others talk to units across campus to gauge interest in collaboration

Started with some historical "mini" shared service areas

Based on relationships/trust/ opportunities, conversation opens

The university also has a hiring review process that encourages areas to collaborate

Discovery phase: delving into their business, determining FTE

Strategy: fewer but more meaningful approvals, use technology, standardize but still leave as much room as possible for "special circumstances"

Transfer FTE and/or existing staff person

REPEAT, REPEAT, REPEAT! With lots of customer service and feedback!



Discovery Process

- OHIO BSC philosophy & scope
- High-level overview of unit work

Exploration

Analysis

- Details of unit process/work
- Details of OHIO BSC processes

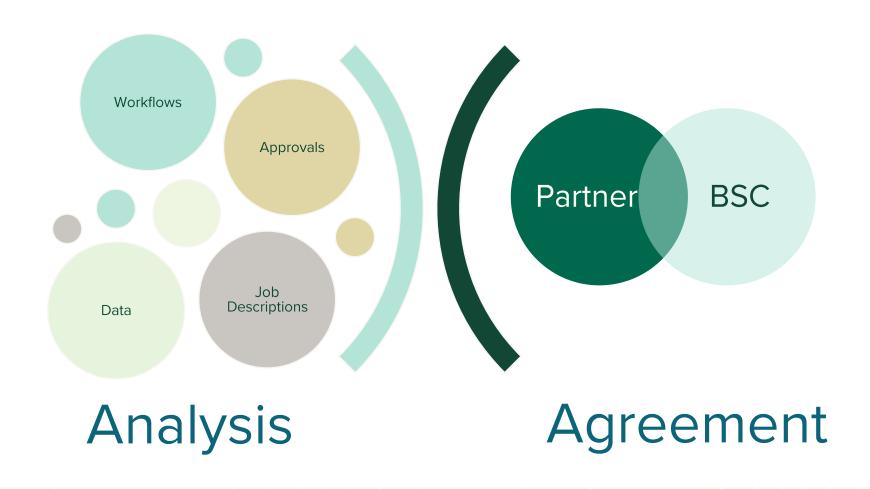
- FTE alignment
- Timeline
- Communication and relationship plan

Agreement





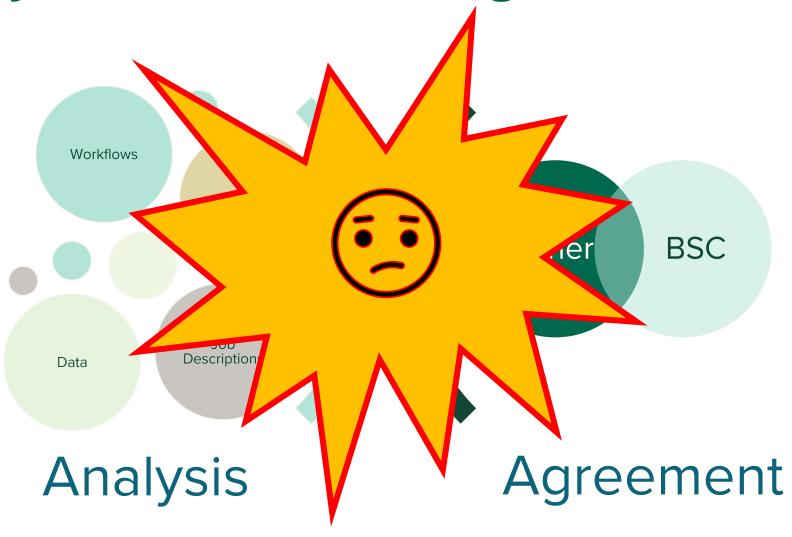
Discovery Process





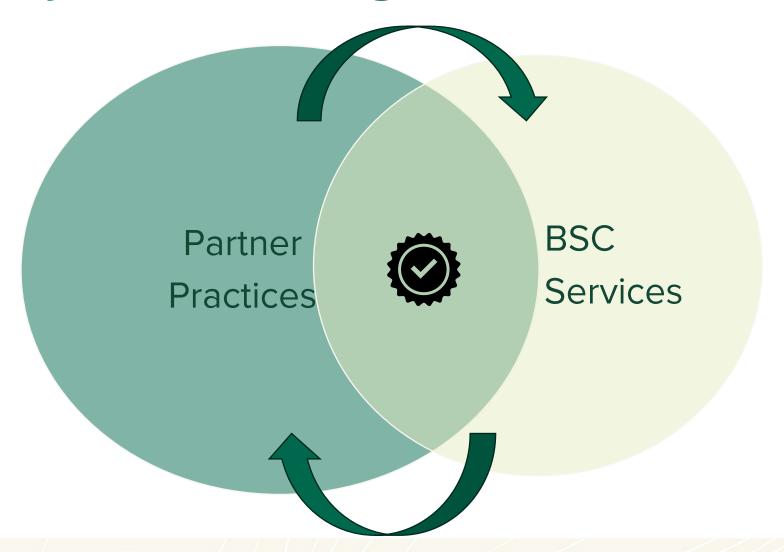


Discovery Process: Challenges



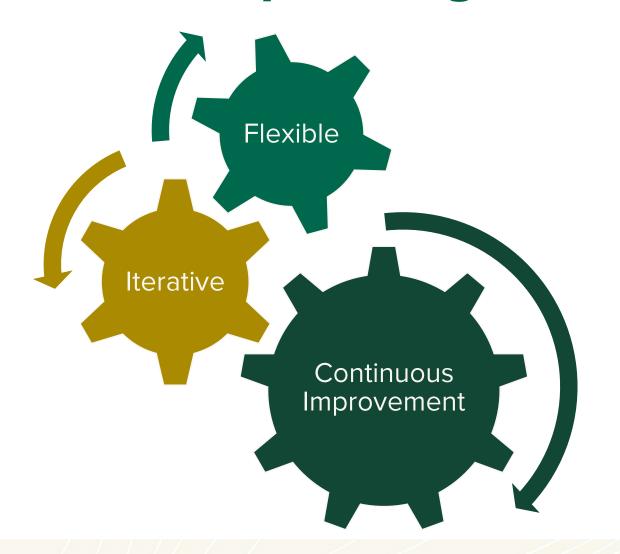


Discovery Process: Agreement



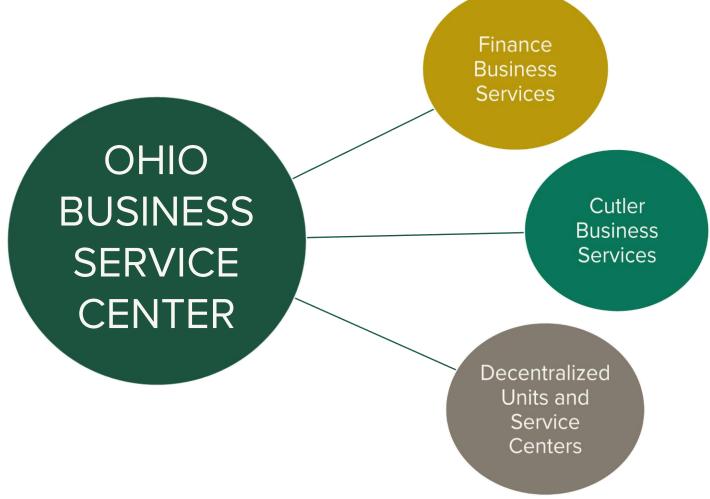


Continuous Relationship Management





OHIO Business Service Center: A Unique Perspective















Decentralized Units and Service Centers









Integrating into Centralized BSC

- Staff Transition
- Existing Staff Refocused
 - Strong Accounting
 - Implemented New and Improved Processes (OHIO Online)
 - Efficiency Gains through Templates (OGO)
- Change Leadership with Existing BSC Partners
- Next Step: Partnering for Strategic Financial Decisions



OHIO Business Service Center Process Improvement and Technology

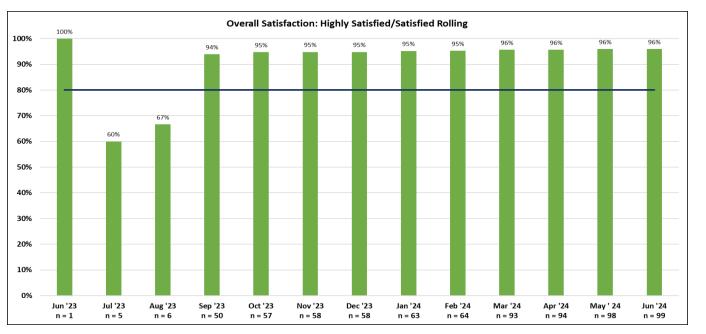
Initial Process Improvement Prioritization

- Institution Leadership input
- Advisory Board input
- Institution-wide focus groups and survey
- Chief Finance and Administrative Officers input
- Executive Director mission and vision



Voice of the Customer

- Technology benchmarking, with focus groups and piloting
- Departmental focus groups
- Research Faculty focus group
- Surveys
 - Overall BSC
 - Transactional





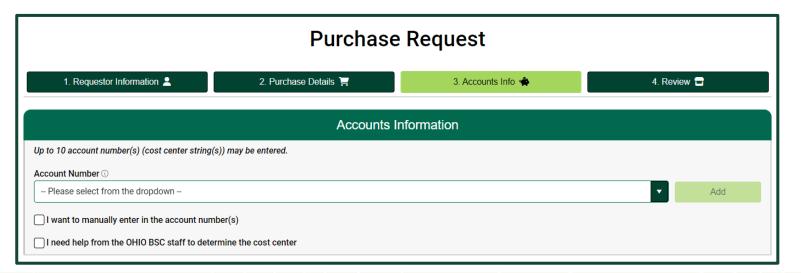
Video Testimonial





Technology and Automation

- Live Chat
- TeamDynamix ticketing system
 - Iterative improvements to forms
 - o iPaaS solution for simplification and automation
- Approval workflow
- BSC App for custom account number selection





Please visit ohio.edu/bsc

to sign up for our listserv, view video testimonials, or seek additional information.

Concern: General

- ✓ Talk to people and REALLY listen to understand.
- ✓ Be genuine and empathetic.
- ✓ Don't get ahead by throwing others under the bus even when you are frustrated. ^② You won't get ahead by not being a team player.
- ✓ Be creative.
- ✓ After talking with people, set your scope of work.
- ✓ Think about what you really need to be successful and create a "wish list" org chart – be flexible enough that if it needs to change, it can.

- ✓ Taking what you know of the university and what you have heard (and not heard) from constituents, create an overall strategy using your institution's priorities and values. Use other models to spark your imagination; but no two institutions are alike, so don't treat them the same.
- ✓ Treat others well this seems so simple, but it's imperative!
- ✓ Try to respect each unit's uniqueness and special needs while still standardizing where you get the biggest wins.
- ✓ Try to look forward and find data, map processes, etc.

 Think about how you will show ROI.
- ✓ Create KPIs.

Concern: Decentralized units will be hesitant

- ✓ Keep it in perspective this can feel like scary change –
 it's ok if people are cautious. But be smart and don't
 necessarily start with the hardest units unless you KNOW
 you can deliver. An incremental approach may let you
 refine your offerings before moving to the harder units to
 convert.
- ✓ Look for opportunities who do you know and already have a good relationship with? Who trusts you and whom do you trust as well? Are there vacancies in a certain area that make a transition easier? Find situations where there is a win for the unit to participate and explore those first.
- ✓ After you start to work with your first units, be in almost constant communication. Be personal, give out your cell phone, meet for coffee, etc.

- ✓ Look for opportunities to encourage joint ownership of the venture if the decentralized unit has a great template USE IT. Ask for their feedback. They will be your biggest champions if you do what you say, care about what they care about (STUDENTS!) and show their staff respect. Praise in public, criticize in private.
- ✓ Have an elevator speech prepared and use it often!
- ✓ Be creative. Give them something they didn't have before (transparency, live chat, travel specialists, student reimbursement specialists, sounding board for grant budgeting, etc.).

Concern: Centralized units may be resistant

- ✓ Think about that elevator speech you prepared for the decentralized units. Now think about it from a centralized perspective. Do you need to add or tweak something (e.g., faculty may not respond to the word "efficiency" so for decentralized areas you may want to say "we want to get your student's reimbursements faster" or "purchasing" but words like "efficiency", "ROI", and "procurement" are more easily understood in centralized units)?
- ✓ Understand that many centralized units are incredibly understaffed and be sensitive that the work you want done may (at least in the short term) create additional stress for them. Talk to centralized units about their pain points and creatively approach ideas to minimize their work. Partner to solve some of their inefficiencies early on if possible.

- ✓ Don't forget that genuine gratitude goes a long way. Many of these folks are behind the scenes, so make sure you share the successes of the service center as part of their successes as well. You cannot do this without good centralized partners!
- ✓ Understand change is hard for everyone and change management requires lots of different approaches at different times.

Concern: Leadership

- ✓ Know your audience what does leadership care about and how can what you do help deliver that? Examples include efficiencies, faculty and student satisfaction, responsible spending, compliance, cutting edge, research facilitation, employment experience, retention of employees, staff morale, better forecasting, etc.
- ✓ Create a business plan include scope, structure, budget, anticipated gains. This is incredibly important, so spend time on it!
- ✓ Articulate KPIs.
- ✓ Set realistic goals.
- ✓ Make it personal find influential champions and use them.

- ✓ Think about an advisory board. If you go this path, make sure you have an agreed upon scope.
- ✓ Communicate.
- Share wins publicly employee news, speaking engagements, campus opportunities.
- ✓ Think realistically about what you can achieve. OHIO's
 strategy was to focus on satisfaction and efficiencies, but
 to be able to do more for the customer. We tried not to
 promise "cuts" because that undercuts what we are doing
 with our constituents; but the reality is if we get more
 efficient, we can bring on more units and/or offer more
 services without additional costs, which means the
 university can potentially reduce elsewhere.

Concern: Staffing Constraints*

- ✓ Think about training modules you need. Do you need refresher courses on how to deliver the basic services needed? What does your university already offer that you may be able to take advantage of? Once you identify needs, explore opportunities.
- Recommendation: OHIO BSC completed a 12-week training on radical customer service as outlined in the book "The Service Culture Handbook" by Jeff Toister. Additional resources were available online, and content was initially delivered by BSC leadership but quickly moved to employee empowerment and presentations. This was a voluntary, in-person professional development opportunity that over 75% of staff took advantage of. Those who did not make the time commitment were still exposed to themes through staff meetings and other communications.
- ✓ Make staff feel comfortable. This is a scary time for staff who may be moved into your area. You need them to be excited to join you, not an obstructionist. Don't underestimate the power of unhappy staff. So, work on this...spend time with staff, reinforce that we are learning together, praise accomplishments, create team feeling, think about a mentoring program, etc.
- ✓ Ask your staff and listen! These are some of the biggest experts you have access to.
- ✓ Create employee recognition program leadership-to-staff AND peer-to-peer. This is incredibly powerful!
- ✓ You still need this elevator speech for staff! They need to feel that they are a part of things and to be excited they have an opportunity to positively impact the university.



Concern: Financial Constraints

Strategies & Considerations

- ✓ Financial challenges are real!!!
- ✓ Focus on service and efficiencies.
- ✓ Protect your staff but also push them to do more look for staff efficiencies (like templated emails) that seem small but can have major impact.
- ✓ Be up front with leadership on initial financial commitment. Different financial constraints may impact how you implement business services, so be realistic and articulate the pros/cons of the method you would like to pursue.

➤ Because OHIO is incredibly decentralized, to be able to move staff into the center, we did not have the luxury of only taking one service area at a time. Therefore, we took budget, financial operations, purchasing/travel/reimbursements and employment services simultaneously, but that only worked because leadership provided some initial seed money to allow us to 'top off' partial FTEs and provide some flexibility in how staff were moved into the center.

SIGN out Use the app to signout if you signed in for CPE



